

Q1: What is your reaction to the 2023-24 budget cuts?

Sad and disappointed- the impact to staff morale must be significant.
Didn't realize the number of positions that were cut- 30 is a lot.

Disappointing to the kids.
Concerns around job losses and loss of district talent that might not come back
Stressful for the staff that remain
Shocked-- eye opening

Could result in crowding and less student/teacher interaction
Potential loss of teachers/staff due to burnout
Cuts were deep- impacted students; will we ever get services back?
Unintended consequence might be students school choosing
We are not alone with the decline- others are closing buildings
State freeze wasn't known
Unfortunately cuts were necessary for dealing with limited funding
impact hurts; causes real pain for district
public needs to see what cuts will happen next time if another referendum fails
survey needs to ask why previous referenda failed
Cultural climate- effects of COVID- catch up/interventions for students (loss of those people services, long term effects)
Use of dollars- services/people vs. facilities
School is the heart of the community- lack of financial support, community understanding of finances
Once lost, hard to get back
Job market- loss of quality staff
Impact of curriculum changes- frequency, evaluation, dollars
Challenges felt in individual households- maybe people want to give, and can't? (aging community)
Community and administration relationships/ perceptions/ engagement-communication and transparency

Q2: Any remaining questions you have that were not addressed?

Why was there no marking around the district being debt-free and the impact of that? Or the explanation around the negative effects of that?
Info about being penalized because of the failed referenda
How Jefferson is being used/cost saving associated with closure needs to be shared

What kinds of opportunities are being lost to students as a result?
What is the statute that legalizes the 3 year financial freeze?
What are the additional reasons the previous referendums didn't pass?
What cuts will need to happen in 2024/25 school year if an operational referendum doesn't pass?
Discussion of cuts

Q3: Does this information help explain why the District may explore a future operational referendum?

Yes-brings different insights of decisions made and the reasons why. Better explained in most recent referendum.
Helps us become better educated on the topic to be an better advocate;
Yes- it will hopefully change the perception that we can get by without or that the cuts can be absorbed, that things can still go on.
The information for the community needs to be better communicated with the correct info
Yes- list really helps explain impact
Public punishes for closing schools- needs to be addressed

Q1: What are your reactions to the findings of the facilities study?

Facility needs don't see as dire as the operations

Vacant space provides opportunities

Interesting--lots of info

Sticker shock of seeing the big numbers

Why move to Jefferson doesn't impact the students; moving admin to Jefferson not a great perception

Never thought of moving headstart to Jefferson

All info was eye opening-- food for thought

High dollars, lots of needs

Hearing the date of when things were built helps in explaining things to others

Buildings appear usable and sound- roofing, etc. are well maintained

NAC building is so challenged-- not working

Where did time go? Newest school is 25 years old and needs work

Good to hear that buildings have been maintained (ie. roofs)

MS- what do we do with it?

Evaluation is good information- need to make decisions based on this

Moving central services to Jefferson seems to make sense

Maybe move central office to a school for connectedness?

Time flies-- buildings are older than we think

Building needs are real

Technology has changed our world

Perception is Jefferson is in better shape than Washington, but apparently it's not

Any plan needs to be in steps over time for clear, transparent planned action to re-establish trust

Need to reduce buildings- strategize the best solution and agree on plan is big-- getting community bought in seems impossible

Q2: Any remaining questions you have that were not addressed?

What is to be done about the Washington EL parking issue?

What would you do with Central office if you moved it?

Can there be more education on why the large \$s for costs? (educate the tax impacts for different costs as well)

BenQ Boards- why do we get this vs. \$ for something else? Explain the different reasons why larger items are being selected and give context around funding

What is Jefferson worth? Who would buy it?

Building and space utilization? (all buildings)

What is a priority list? What are the details of that list?

Accessibility issue details?

Does a day care or head start fall out of the district budget?

Can Pine River and 4K fit in Jefferson?

4K fit with Kate?

NAC/Central office at Washington?